

1992 ... 2022



DENVER PUBLIC SCHOOLS
FOUNDATION

30 for 30

Stories | Years

A Celebration of Putting
Students First Since 1992



IMPACT REPORT

DEAR DPS FOUNDATION COMMUNITY,



As we look back on all that's been accomplished for students, educators and schools since 1992, I am incredibly grateful to all that past teams have accomplished, thanks to community support, and so excited to see what's to come. **What a way to celebrate!** Thirty stories for thirty years—while of course not all encompassing—shares some of our favorite highlights. I hope this 30-year history brings back fond memories for many and provides some insight for those who joined the DPS Foundation family in more recent years.

This 30-year report comes at a particularly significant period in the DPS Foundation's work, having just launched our CLASS framework. This new framework—Community Leads and Students Succeed—is a collaborative and innovative approach to bringing private sector, philanthropy, community, and DPS schools together to address the comprehensive challenges our public schools face by serving all constituencies: students, educators, and families.

We have come to a way of working after three decades of evolution as a school district foundation. *Here are a few highlights of the incredible work the DPS Foundation has done over the past 30 years.* **The first decade (1990s) of our work saw us investing in classrooms primarily through teacher mini-grants, the aim of which is to help educators have the materials they need to improve the teaching and learning process in classrooms.**

The second decade (2000s) saw the DPS Foundation supporting key district initiatives to innovate and reform. The mini-grants transformed into A to Z Fund, an initiative that provides funding directly to the classroom. We also invested in academics, athletics, and afterschool enrichment thus expanding our impact beyond the classroom and into the out-of-school time arena.

The third decade (2010s) had the DPS Foundation delving into school-wide initiatives, paving the way for the \$1 Million Fund and into initiatives that serve a broader school population beyond educators and students. During this time the district experienced a steady increase of enrollment, from 78,000 students to more than 90,000 students, a notable jump. Our investment in FACE Centers involved lifting families that needed social services support, mental health programs, and other necessities. The pandemic also had our team working to address emerging needs that impacted the way students engaged in learning.

The beginning of the fourth decade of our work should see the DPS Foundation having elevated its visibility, relevance, and impact not just within DPS as a system but also throughout Denver as a community. We need to lift the role of public education in making Denver a world-class community with public systems like education truly serving the needs of children and families, and all sectors of the community coming together to ensure that our public systems are indeed the best that the Denver community can offer.

We hope you'll enjoy walking down memory lane with us! Within you will see some big wins, great partnerships, and inspiring stories we'd like to share from the past thirty years. We can't wait to see what's to come in the next thirty! Thank you for continuing to give our students voices to be heard so they can thrive today, in the next thirty years, and beyond.

Richard Tagle, President & CEO

History & Leadership

BRIEF HISTORY

Denver Public Schools officially became a school district on February 28, 1903 but the Denver Public Schools Foundation was not created until DPS Superintendent Dr. Evie Dennis, pictured, (1990-1994) proposed an educational foundation 89 years later to help the district raise funds and handle many grant requests. The Denver Public Schools Foundation was established in 1992 with the hope of being seen as a positive entity that would enhance all educators and the hard work they put in for their students. The first board meeting took place in 1994 and included primary discussions on fundraising, developing a mission statement, and determining that the Foundation wants to work with, not compete with, the DPS district. The Foundation received their first donation from Conoco to support retired and active employees and provide funds for the printing and selling costs of discount coupon books. The DPS Foundation's first ever mission statement read, ***"The mission of the Foundation, in partnership with the community, is to make educational experience a priority by providing resources to enrich the education, development, and welfare of all DPS children."***



OUR LEADERS

We are grateful to those who set the foundation for students past and present. Thank you to all DPS and DPS Foundation leaders!

Leaders of DPS Foundation

- **2000**
Nancy Carter; Executive Director
- **2002**
Noel Ginsburg; President
- **2002-2003**
Karen Kennedy; Executive Director
- **2003-2005**
Steve Katich; Executive Director
- **2006-2008**
Barbara Berv; President/CEO
- **2009-2015**
Kristin Colon; President/CEO
- **2016-2021**
Verónica Figoli; President/CEO
- **2022-present**
Richard Tagle; President/CEO

DPS Superintendents

- **1994-1999**
Irv Moskowitz
- **1999-2000**
Sidney "Chip" Zullinger
- **2001-2005**
Dr. Jerry Wartgow
- **2005-2008**
Michael Bennet
- **2008-2018**
Tom Boasberg
- **2019-2020**
Susana Cordova
- **2021-present**
Dr. Alex Marrero



A FOUNDATION FOR SUCCESS

During Dr. Jerome “Jerry” Wartgow’s tenure as DPS Superintendent (2001-2005), he wanted to broaden the focus of DPS Foundation by asking board members to be ambassadors to the business community and act as a sounding board to help make positive change and generate goodwill both within and outside of DPS. Upon Jerry’s retirement, he admitted one of his greatest accomplishments was leading DPS Foundations’ resurgence **from \$40,000 to \$2.1 million annually** and helping lead the new superintendent and the DPS Foundation Board to identify three priority areas: After School, Arts, and Athletics. The organization’s mission was changed to **“Denver Public Schools Foundation is a widely based, nonprofit charitable organization whose educational purposes are to support the mission, goals, and objectives of Denver Public Schools”,** with elements of this still used in the bylaws today.



**DPS FOUNDATION
WENT FROM
\$40,000 TO
\$2.1 MILLION
ANNUALLY**

THE DENVER PLAN

The Denver Plan, an educational reform plan, was set forth by DPS in November 2005 to bolster student achievement by focusing on three main goals.

Goal 1 emphasized children learning from highly skilled faculty who are empowered by robust professional development and timely assessment data; **Goal 2** focused on highly trained principals and assistant principals to serve as instructional leaders of all faculty within DPS schools; **Goal 3** collaborated with the Denver community and all DPS stakeholders to support students in a safe and orderly classroom environment.

The overall vision of the Denver Plan was to create a community dedicated to making DPS the leading big city school district in the country, where all DPS students would receive first-rate education and graduate with the knowledge, talent, and confidence to become future leaders in our society.

100 YEARS OF DPS

DPS’s 100th Anniversary was celebrated in 2003, with DPS Foundation’s first ever gala. The gala was held in January 2003 with a \$500,000 fundraising goal. The event was a huge success, and a great way to give DPS students a stage. Student speakers have made invaluable connections from these galas, including support to get into college. Keynote speakers have returned in their adult years to speak, and become donors themselves. Watch for highlights:



2004 ... 2005 ...

Fun Fact!

THE ORGANIZATION REMOVED "EDUCATIONAL" FROM ITS NAME AND BECAME DENVER PUBLIC SCHOOLS FOUNDATION IN 2000!



... 2006 ... 2007

JANUS HENDERSON INVESTORS CELEBRATES LONGTIME PARTNERSHIP WITH DPS FOUNDATION

Demesha Hill, Head of Diversity and Community Relations shared that she sees the corporate-nonprofit partnerships as a unique opportunity for businesses.

"The partnership with the DPS Foundation is a way to see how the district might be improved and what resources the company can lend in that effort. We can act as direct investors by providing capital to test out innovations." In 2008, Janus Henderson Foundation awarded a \$3 million, three-year grant to Denver Public Schools and another \$2.1 million, three-year grant to the district in 2012. These significant donations were used to develop programs designed to increase teacher effectiveness, improve student outcomes and create unique learning environments for students using the latest technology.

Janus Henderson employees also volunteer directly with students. Events such as campus clean-ups reveal the challenges facing public school facilities, which Hill hopes might influence employees to take their engagement further by, for example, voting in support of education funding during local elections.



Janus employees with school supplies for students at Traylor Academy.

Fun Fact!

IN 2008-09, 75,000 STUDENTS IN DPS OUTPACED THE AVERAGE STATEWIDE GAINS ON COLORADO STUDENT ASSESSMENT PROGRAM (CSAP) EXAMS!



Late 2000s

PREP LEAGUE

Prep League is a middle school sports program, funded in part by DPS Foundation. **For the first time in 2009, DPS middle school students were able to play competitive tackle football thanks to support from the Denver Broncos and NFL!**

Grants from these organizations funded the new "Futures League" for students in 7-8th grade, where 300 students participated in the first year. A big thank you to the Rockies, who started supporting Prep League in 2007, and Kroenke who started supporting in 2004. **This past year, 5,800 students participated in 16 sports at 31 middle schools.**

A student shared, ***"Having the opportunity to play sports makes you want to achieve everything."***



NEW TEACHER PROJECT MODEL STAFFING INITIATIVE

In 2008 with Daniels Fund support, DPS partnered with The New Teacher Project to increase schools' capacity to recruit and retain highly effective teachers. This helped 25 of DPS's highest-needs schools by training principals on best practices in teacher staffing, doing targeted recruitment, assisting in screening new teacher candidates, and working to ensure all teaching vacancies were filled with high quality teachers! The project was also successful in promoting early hiring. In the past, the majority of teachers were hired late in the process, and DPS often began the school year with 80-100 teacher vacancies.

IN 2009-10, THERE WERE 78,000 STUDENTS IN 160 SCHOOLS (RECORD ENROLLMENT)!

ENGLISH LANGUAGE ACQUISITION (ELA) ACADEMY

Nearly 3,000 English Language Learners attended ELA in 2010, thanks to support from Bea Taplin and The Denver Foundation. The program was able to retain a 20:1 student to teacher ratio, ensuring individual attention for all students. As a result, teachers reported that participants were more prepared and more confident going into the next school year!



Fun Fact!

IN 2009-10 THE DISTRICT SAW THE LARGEST INCREASE IN STUDENTS TAKING COLLEGE READINESS COURSES, WITH AN AP ENROLLMENT INCREASE OF NEARLY 50% OVER THE COURSE OF TWO YEARS.

SCIENCE TRACKS CURRICULUM

As of 2010, DPS Foundation provided nearly \$1 million to help DPS implement a science curriculum for 40,000 elementary school students district wide. Continued support from partners at that time included United Launch Alliance, Amgen, and ECA Foundation that enabled Science Tracks to reach into kindergarten and ECE classrooms, ensuring DPS students have access to science education from their earliest years of school.



"I'm a scientist! Everyone is a scientist if they wonder and have questions about things."

—DPS 3rd grader

LEADERSHIP DEVELOPMENT

One factor of a school's success is a great principal, as principals play a critical role in implementing their schools' culture and inspiring student achievement. Thanks to support from Qwest Foundation, in 2010 DPS was able to offer a development program for every principal and assistant principal. This program included an intensive annual 3-day institute, regular training workshops, and a mentoring program for all new leaders to equip principals with the latest research and training to help guide their schools.



LEADING EFFECTIVE ACADEMIC PRACTICE (LEAP)

Through an ongoing collaboration with Denver Classroom Teachers Association and funding from Bill and Melinda Gates Foundation, DPS developed and piloted Leading Effective Academic Practice (LEAP).

This comprehensive system of support, feedback, evaluation, and professional development established Denver as an innovative leader in promoting and supporting teacher effectiveness.



INVESTING IN INNOVATION

In August 2010, the DPS Foundation led the effort to identify over \$5 million in private matching funds to secure the largest grant in DPS history—a five-year \$25 million Investing in Innovation (i3) grant through the US Department of Education. Middle school students who struggled with reading learned through Collaborative Strategic Reading (CSR), which increases reading comprehension directly tied to graduation rates with a combination of teacher-led instruction and student-led small groups. Matching support for this method comes from Cambium Learning Group, Michael & Susan Dell Foundation, Bill & Melinda Gates Foundation, Houghton Mifflin Harcourt, JP Morgan Chase & Co., The Piton Foundation, Point B, Promethean, Rose Community Foundation, and Thomas & Beatrice Taplin Fund, a donor advised fund of The Denver Foundation.

Overall results showed higher reading comprehension and writing scores for CSR students compared to peers who did not receive CSR.

MY GIVING STORY

Hear from 2002 East High School alumni, Kwame Spearman, current DPS Foundation Board Member and Denver business owner on what it means to give back to the community where he grew up. Kwame shares the importance of community support of DPS so that other students may have the same strong education, support, and experiences that he did as a child.



2014 ... 2015 ...

Fun Fact!

FOR THE THIRD YEAR, DPS POSTED GROWTH SCORES AT OR ABOVE STATE LEVELS IN ALL SUBJECTS!

... 2016 ... 2017 ...



A CULTURE OF COMMUNITY SUPPORT

PEAK Resources, a Colorado-based company that provides technology and systems integration, consulting and designs data center solutions for their clients, has been involved with the DPS Foundation school partner program since 2010. PEAK is committed to furthering opportunities for students interested in STEM studies. Each year the company hosts a career day with the students at KIPP Denver Collegiate High School in the Valverde neighborhood. Additionally, since 2011 the company has given scholarships of \$10,000 and a laptop to a graduating senior from KIPP that is pursuing study in a STEM related field.

“The school partners program is a way for a company to plug-in; you don’t have to do all the work,” said Tom Brinegar, Vice President & Chief Financial Officer of PEAK Resources. This is essential for a smaller company such as PEAK, which has a staff of 50 employees.

“We are incredibly fortunate to have virtually 100% participation in our community engagement efforts from our amazing team members.” Some of PEAK’s customers and suppliers have even started joining to pack boxes with Food For Thought, which largely benefits DPS students and families.

Members of the PEAK team with KIPP students in 2019.



SEE THE IMPACT!

Hear what DPS students are saying about what makes DPS special. Video created by CEC Early College film student, Jose Bolanos-Uribe.



... 2014 ... 2015 ...



Mid 2010s

LIGHTS ON AFTER SCHOOL & DISCOVERY LINK

A big thank you to Wells Fargo, for their ongoing support of Lights on After School (LOAS) over the years. Their continuous belief in the program resulted in the culmination of a more than \$1 million gift to the program, ensuring thousands of students had a safe place to go, learn, and grow after school. A sincere thanks to VF Foundation and Mile High United Way who have supported Discovery Link over the years!

Today, Discovery Link is available at more than 40 schools within DPS.

The impact: Studies show an increase in student engagement and academic achievement with increased school attendance and higher standardized test scores for participating students.



THE LAUNCH OF A CAREER PATHWAYS PROGRAM

In April 2014, Denver Public Schools was chosen as one of 24 organizations nationwide to receive a four-year, \$7 million U.S. Department of Labor grant to enhance career-focused pathways. In partnership with the city of Denver, the Office of Economic Development, colleges and universities, and corporate and industry partners, DPS launched a world-class youth career pathways system called CareerConnect (now Career & College Success). Career & College Success offers students relevant courses while connecting them with hands-on workplace experiences and mentoring with more than 150 companies and colleges. The program equips graduates with high-demand skills and leads to opportunities in Colorado's highest-opportunity industries.

The grant from JP Morgan Chase supported enhancements to CareerConnect, the build of K-8 exploration programs, as well as creation of DPS's bold apprenticeship model.

The impact: Students engaged in Career & College Success have up to a **30% greater likelihood of graduating high school** than their counterparts. Students who participate in a Career & College Success internship are **270% more likely to graduate on time.**

MY GIVING STORY

“As a proud DPS parent and product of public schools myself, I am passionate about supporting education and feel it’s important to give back to the community where you live. Children are the future and we all should do what we can to shape the next generation. If we can provide students with tools for success, that gives them a solid foundation for bright futures.”

– Carmon Hicks,
DPS Foundation
Board Chair-Elect



“My STEM classes have taught me where my interests are. I want to study chemistry in college. DPS has always been a big resource for me, so I can try everything,”

–Emilio, senior,
North High School

SEE THE IMPACT!



Hear from mom, Cheryl and daughter, Alicia about how DPS and community support changed their lives forever.

BIG GIFT, BIG IMPACT

In 2018, DPS Foundation received a \$1 million grant from the Campbell Foundation, a donor-advised fund of The Denver Foundation, to support trauma-informed practices in DPS. After four great years of trauma-informed training, these practices are now considered a central part of DPS’s culture. Leveraging knowledge of trauma and trauma-informed practices was critical for educators to be able to prioritize safe and authentic relationships while also focusing on their own self care after a full year of remote learning. The work continues as we see an increased need for trauma-informed practices in schools across the district as a result of personal traumas that students, educators, and families experienced during the pandemic.

The DPS team developed case studies to illustrate best practices for trauma-informed student safety processes and data reviews showed that Champion schools (those that were deeply engaged in the work) had consistently **higher attendance rates, lower chronic absenteeism, and higher normal rates in social emotional screening.**



PHYSICAL ACTIVITY ACCESS

In 2019, Denver Public Schools Foundation received a \$1.5 million pledge of support from the Colorado Health Foundation to create after school programs focused on physical activity in partnership with DPS' Department of Extended Learning and Community Schools. The programming launched in the fall of 2019, and so far has supported nearly 3,000 students in accessing physical activities such as soccer, multi-sport programs, hip-hop dance, ballet, and mind-body classes. During the 2020-21 school year, DPS offered two 5-week sessions of virtual physical activity, general fitness, yoga, martial arts, dance, and hula hooping to keep students moving while attending virtual school.



A third grade student at Munroe Elementary shared, ***"I loved that we were able to play different games each week. We played volleyball, kickball, soccer, and hockey. I liked how we were able to include all students."***

Marie L. Greenwood Academy offered Move Like a Robot, a club hosted by the STEAM (Science, Technology, Engineering, Art, and Math) teacher with the intention of integrating STEAM projects with physical movement. Students were able to build robots that moved and took the robots on walks and physical activities throughout the school. Students took part in various experiments that were accomplished by relay races, running, and other physical movement avenues. A teacher shared, ***"We found this to be very successful in getting many of our students who typically go home to sit with technology to get up and start moving."*** Thank you to Colorado Health Foundation for making these opportunities possible for our students!

COLLEGE-READY GRANT

In 2019, DPS Foundation received a five-year, \$10 million grant from the Bill & Melinda Gates Foundation to address challenges that impact students who are underserved in the district. The grant supports teacher-led instructional improvements designed to enhance support for Black, Latinx, and low-income students. With the goal of ensuring that students are performing at grade-level in math and literacy in high school, Denver Public Schools' College Ready On Track Network for School Improvement program encourages students to show what they know and can do. ***"I got to meet one-on-one with my teachers, which was meaningful. They'd ask us how we feel and let us know that there's a lot that contributes to what's going on in school. I'd encourage more students to get this support,"*** said student, Jackie.

2020 ... 2021 ...



A TO Z FUND

A to Z Fund's inception in 2006: In year one, A to Z grants served 17,734 students at 67 DPS schools.

Today: A to Z Fund celebrates more than \$2.5 million donated to DPS classrooms, thanks to donor support! Hear from DPS educators about what's changed, what's stayed the same, and how A to Z Fund continues to make BIG things possible for DPS students.



MY GIVING STORY



Hear from corporate partner and community member, Micah Gurard-Levin with Liberty Global on what supporting DPS means to him.

... 2020 ... 2021 ...

\$1 MILLION FUND

DPS Foundation launched its first ever large grantmaking program, the \$1 Million Fund in 2020. This funding allows schools the flexibility to determine where the dollars are best needed to move the needle for student success. In 2021-2022, schools began to see the impact of funds received from the \$1 Million Fund.



**8 SCHOOLS
AWARDED
GRANTS**



**2,842 STUDENTS
EXPECTED
TO BE SERVED**



**\$1,116,680
IN GRANTS
AWARDED**



**\$139,585
AVERAGE GRANT
PER SITE**

**SEE THE IMPACT
OF THESE FUNDS
AT RESPECT
ACADEMY HERE.**



“My teachers have shown me opportunities that I never was aware of and they have made me see that I can do anything. I am now connected me with internship opportunities, and they helped me with job applications to become a notary while in school!”

–Adrian, senior, Respect Academy



Early 2020s

TIAA employees during a campus beautification project at Bruce Randolph School.



SCHOOL PARTNERS PROGRAM

TIAA and Bruce Randolph High School (BRHS) became partners during the first cohort of the School Partners Program under Superintendent Bennet. This community partner offers a scholarship every year to one female and one male graduate from Bruce Randolph and they have already made a three year commitment to fully fund the future center at the school. TIAA has supported numerous volunteer activities including Teacher Appreciation, the creation of the Urban Ag pathway and school beautification projects, along with providing support for school supplies, meals and internet access for students. Most recently, TIAA is partnering with Chevron to pilot the Denver Public Schools Foundation’s new CLASS (Community Leads and Students Succeed) initiative.

For the past decade, TIAA has supported the school. In addition to financial support, TIAA employees have supported BRHS by donating school supplies and volunteering hours to painting, pulling weeds and other campus beautification projects.

“The value of education and supporting teachers is woven through everything at TIAA,” said Charla Candy-Kadlubar, Director of Corporate Social Responsibility. The focus on education stems from TIAA’s founding 100+ years ago to help teachers retire with dignity. It also reflects a deeper mission to support “education as the equalizer” within the community, according to Candy-Kadlubar.

MY GIVING STORY

“Denver Public Schools has a very special place in my heart as my three children are DPS graduates. I am forever grateful to the teachers and professionals who saw each of them as individuals and helped foster their love of learning. And, I am inspired by the children in Denver Public Schools now, each of whom is a unique and amazing person, with tremendous potential. The DPS Foundation is all about putting students first, so being a board member is the perfect way to support them.”

—Nancy Walsh, DPS Foundation Board Member



During this time the district has shown a decline in enrollment that likely goes beyond the decline in birthrate.

A NEW FRAMEWORK!

This year, DPS Foundation established a framework that will customize supports based on individual school needs, and will partner schools with corporations and community-based programs and supports that have been proven to deliver quality outcomes and sustainable results. By having the community lead in the process of supporting our students, educators will be able to focus on their core mission of teaching, which will lead towards positive student outcomes and improved school performance.

Samuels Elementary Principal Cesar Rivera spoke of the importance of this work, **“Schools are integral to children’s healthy development—not just academically but as whole people with healthy emotions, habits, and relationships. And those things are all intertwined. At Samuels Elementary our children are more than a test score; our staff are more than labels of effectiveness; and our school community is more than a School Performance Rating. We are talking about saving lives and we need your help.”**

SUPPORT DURING THE PANDEMIC

The COVID-19 pandemic greatly impacted our schools and families, highlighting food insecurity and the technology gap as significant needs. During this time, the Denver community came together for our students through the DPS Foundation. Impact during the pandemic, thanks to donors like you: **We donated more than 1.2 million meals, established broadband internet access for students, provided school libraries with culturally responsive books to replace books lost in the pandemic, ensured more than 4,000 students had school supplies for virtual and social distanced learning, and more.** Thanks to key donors during this time including Ben and Lucy Walton and Kemper Family Foundation. We also held an event highlighting the technology gap, brought to light by the pandemic. Watch the documentary:



Year in Review

2021-22



A to Z Fund

IN 2021-22, WE FUNDED 123 GRANTS TO SCHOOLS, TOTALING \$202,286.

Scan the QR code (top right of the next page) to learn about the impact of A to Z Fund at Stedman Elementary.



Community Hubs

Community Hubs, formally known as Family and Community Engagement (FACE) Centers, provide free wraparound services that allow community members to obtain critical life skills to increase their economic self-sufficiency and the academic achievement of their children.

DPS FOUNDATION HAS RAISED NEARLY \$730,000 FOR COMMUNITY HUBS SINCE THE PROGRAM'S INCEPTION.



Afterschool Programs

By supporting Extended Learning and Community Schools, we commit to ensuring DPS can continue to provide free comprehensive afterschool programs through Discovery Link and free enrichment programs in low-income communities across the district.

DPS FOUNDATION PROVIDED AFTERSCHOOL PROGRAM SUPPORT FOR 35 SCHOOLS IN 2021-22.

Students who participated in afterschool programs, thanks to DPS Foundation funding: 1,548 through physical activity programming, 286 through comprehensive, and 1,400 through Lights On After School. **Since the program's inception, DPS Foundation has raised more than \$8.8 million for afterschool programs! Thank you, donors!**

School Partners Program

IN THE 2021-22 SCHOOL YEAR, OUR SCHOOL PARTNERS CONTRIBUTED \$520,553 IN SCHOOL-DIRECTED AND IN-KIND DONATIONS TO 30 DIFFERENT SCHOOLS DEPARTMENTS IN DPS.

School Partner Liberty Global worked with Cole Arts and Science Academy to provide a responsive and impactful partnership. Volunteers from Liberty Global supported the school's Fall Festival, provided chaperones for their holiday field trip, purchased gifts for families and all teachers, granted funds for the purchase of teacher lounge furniture, and ensured funding for Boys and Girls Club to be at their school.

Films for the Future

Raising the curtain on the LGBTQ+ Student Experience: Films for the Future creates a space where we can shine light on relevant topics related to education so we can better understand and support today's issues. At this year's event we watched *A Queer Endeavor's Breaking the Silence: Honoring the Voices of LGBTQ Students and Allies in Supporting Our Teachers* and were guided through courageous conversations with students who are members of the LGBTQ+ community.



WATCH
ALL THE
VIDEOS
HERE! >



Back to Class Bash 2022

With new sponsor support and a record number of volunteers at each site, this day was a great way to kick off the school year! Hear from Brittany Sabala, DPS educator at Escalante-Biggs Academy by scanning the QR code above.

**TOGETHER, WE RAISED
MORE THAN \$50,000!**

Achieve Gala 2022

For the first time since 2019, we were able to join together to showcase our students at our gala in April! Thank you to Presenting Sponsor Western Union Foundation, and all sponsors for making this event possible. Scan the QR code (top right of this page) to see highlights from the evening.

**TOGETHER,
WE RAISED
MORE THAN
\$800,000!**



Insiders Events

Our webinar series focuses on providing a deeper look into DPS and works to connect the community to the work we do and to shine light on the needs of the district.

Check out our library of webinars online.



Career & College Success Programs

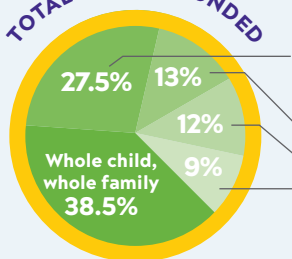
Career & College Success programs provide post-secondary opportunities and workforce development for students. The number of high school students participating in this program has more than doubled since 2013-14. Career & College Success now serves more than 18,600 students in DPS!

THANKS TO COMMUNITY SUPPORT, DPS FOUNDATION HAS RAISED MORE THAN \$7.1 MILLION FOR CAREER & COLLEGE SUCCESS SINCE ITS INCEPTION.



Financials

TOTAL GRANTS FUNDED



GRANTS FUNDED

Whole child, whole family	\$2,119,474
Teacher and school leader growth & support	1,517,063
Workforce development	732,110
Unique opportunities	662,292
Direct school support	469,776

Total grants funded \$5,500,715

An audit adjustment was made due to a generous grant that was approved in FY22, where the money was received in FY23. We followed the grantor's wishes, hence the need for an audit adjustment.

STATEMENT OF ACTIVITIES AND CHANGE IN NET ASSETS

Fiscal Year Ended June 30, 2022

REVENUE, GAINS, AND OTHER SUPPORT

Contributions:

Family and grant-making foundations & organizations	\$2,974,115
Corporate & corporate foundations	729,465
Individuals	983,521
Local government & agencies	88,000
In-kind	363,660
Special events, net	784,319
Interest income	25,821
Investment loss on beneficial interest in assets held in endowment, net	(28,065)

Total revenue, gains, and other support \$5,920,836

EXPENSES

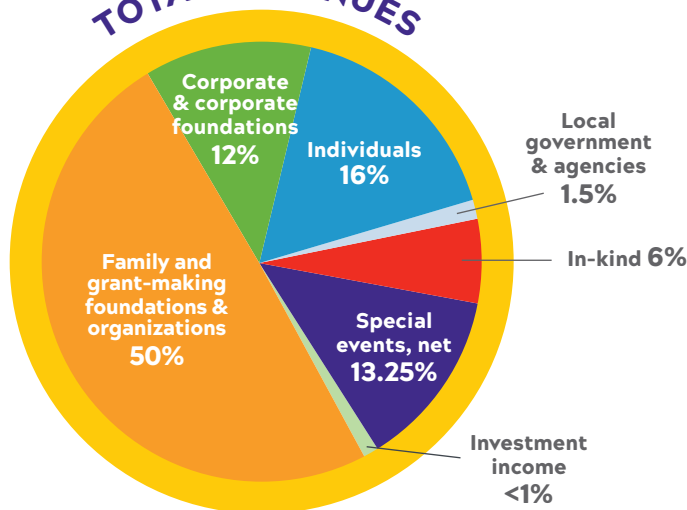
Program services & grants	\$4,945,261
Management & general	857,222
Fundraising	761,598

Total expenses \$6,564,081

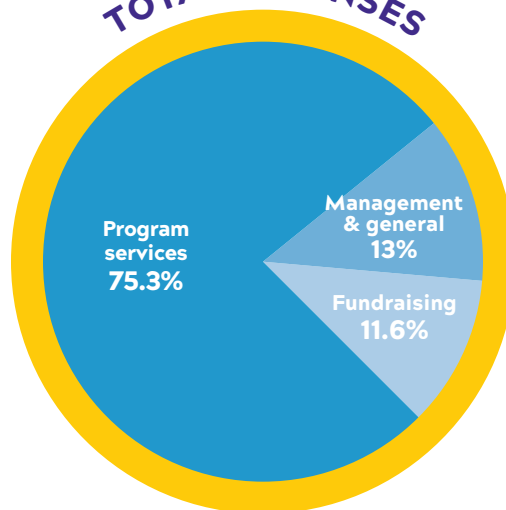
Change in net assets	\$(643,244)
Net assets, beginning of year	12,756,674

Net assets, end of year \$12,113,430

TOTAL REVENUES



TOTAL EXPENSES



DPS FOUNDATION TEAM

Thank you to our incredibly dedicated and hardworking team for ensuring our students and educators are supported!

Richard Tagle
President & CEO

Traci Brooks
Operations Manager

Hannah Cooper
Corporate
Engagement Intern

Sara Hazel
Vice President of
Development

Lauren Lindgren
Grants Management
Officer

Jenny Martin
Development Officer

Ashley Muramoto
Vice President
of Marketing
and Communications

Kimberly Reynders
Database Manager

Samantha Rogan
Events and
Communications
Specialist

Sierra Schneider
Events Intern

Erin Shelby
Development Specialist

Leslie Vasquez
Communications Intern

Katie Wienecke
Corporate
Engagement Officer



Our Team & Board

BOARD OF DIRECTORS

A big thank you to our dedicated Board members for their constant support and putting students first!

OFFICERS

Jeanne Saunders, *Chair*
Owner, Saunders Financial

Carmon Hicks, *Chair-Elect*
Executive Vice President,
Jones Lang LaSalle

Suzanne Kelley, *Secretary*
Regional Vice President of
Human Resources, HealthOne

Jacqueline Molnar, *Treasurer*
Community Impact Leader

Dr. Rebecca Grant Zarret,
At-Large Member
Educator, Consultant, Coach

BOARD MEMBERS

Kimberly Allegretti
President, Venn Travel
Attorney, McCollum Crowley,
Moschet, Miller & Laak

Mary Clark
Provost and Executive Vice
Chancellor, University of Denver

Ashley Dimond
Director of Strategy,
Stonebridge Companies

Jennifer Evans
Shareholder, Polsinelli

Joe Fortna
Executive Vice President, FirstBank

Dan Galembo
Vice President of Revenue
Strategy and Operations, DaVita

Xóchitl Gaytán
President, DPS Board of Education

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Senior Managing Director,
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of Nature & Science

In 30 years...



It's great to see what you, our community, has helped make possible for DPS students over the past 30 years. It all started with one gift, one investment. **Since DPS Foundation opened its doors in 1992, we have grown to quite the community: more than 10,500 donors strong! We've come a long way from raising \$40,000 annually to nearly \$5 million this year, with some previous years exceeding where we stand today.** We've gone from classroom support, to school and district-wide support to now working to support a cohort of schools to create scalable change. The DPS Foundation has grown a lot in 30 years, with community support continuing to grow. **We are able to be more philanthropic and more strategic as the years go on, and that is thanks to you.** We couldn't support our students, our educators and our families without the deep trust and support of our community. It takes all of us: individuals, foundations, corporations, and nonprofits coming together to ensure our students succeed both inside and outside the classroom.

Today, with community support, the DPS Foundation is ready to take on the next 30 years and beyond. In our current strategic position, and with our new CLASS framework, we will be able to further deepen our partnerships, work even more directly with schools and monitor and evaluate real, scalable results.

Hear from students about what supporting public education means to them:

"Education is the root of virtually everything in our world. We need to invest in our future. Period."

—Chase, junior

"We all have a large role to play in bettering our community. This should matter to all of us."

—Aniya, senior

"Funding schools tells students you're investing in their future because you believe they're capable and shows you believe in them."

—Adrian, senior

As we conclude our celebration of the last 30 years, we look ahead and are excited about what's to come. Hear from DPS students about where they see themselves in the next 30 years!

*Video edited by
Denver School of
the Arts student,
Charles Nyberg.*



LEARN MORE

Interested in learning more and staying involved year-round? We love to hear about ways we can partner!

DPSFoundation.org

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THANK YOU, DONORS!

Check out our website for the **full list of donors** who make this work possible.